

Child and Adolescent Assessments

The Center offers psycho-educational and neuropsychological assessments of children and adolescents. An assessment typically takes place over several sessions including an initial diagnostic interview with the parents and child, and two testing sessions of 2-3 hours each, followed by a feedback interview to interpret test results to parents and to make recommendations based on those results.

In addition to test administration, our assessments include the following procedures:

- Diagnostic interview of parents and child or adolescent
- Behavioral observations
- Review of records and developmental questionnaire

Records can be mailed or faxed in advance so that the psychologist who will be evaluating your child can have time to review them in advance of your initial appointment. Or, if you prefer, you may bring your child's records to the initial appointment. **Please bring copies of records, not originals, so that there will be no risk of damaging or losing original documents.** Records that may be helpful to us in evaluating your child include medical records, school records, and prior test reports.

Mailing address:

Chesapeake Center for Attention and Learning Disorders
8607 Cedar Street
Silver Spring, MD 20910

FAX: 301-562-8449

Please find below a list of tests that we often use in our child and adolescent assessments, however, in individual cases, some of these tests may not be administered while others, not listed below, may be included depending upon the specific issues being evaluated.

- Wechsler Intelligence Scale for Children – 4th Edition (WISC-IV)
- Wechsler Intelligence Scale for Adults – 4th Edition (WAIS-IV)
- Achenbach Child Behavior Checklist
 - Parent (CBCL) and Teacher (TRF) Reports
- Behavior Rating Inventory of Executive Function (BRIEF) – Parent and Teacher Forms
- Wide Range Assessment of Memory and Learning – 2 (WRAML-2)
- Beery-Buktenica Developmental Test of Visual-Motor Integration (VMI)
- Rey-Osterrieth Complex Figure Text (ROCF)
- Trail Making Test
- A Developmental Neuropsychological Assessment (NEPSY)
- Conners' Continuous Performance Test-II (CPT-II)
- Woodcock-Johnson-III Tests of Achievement (WJ-III)
- Gates-MacGinitie Reading Tests
- Guess Why Game
- Brown ADD Scale – Adolescent
- Girls ADHD Self-rating Scale

Other cognitive or academic tests may be administered, as appropriate, based on the particular concerns that are being assessed.

Psychological screening is a routine part of our assessment protocol. However, more in-depth psychological assessment, including projective testing, is not part of our standard assessment. When emotional/psychological issues are a focus of the evaluation, an additional fee will be charged for projective testing or other psychological testing, based on time spent to administer, score and interpret them.