

College/Adult Assessments

In many cases, a full test battery is not necessary for the diagnosis of ADHD in adults. Often a diagnosis can be made on the basis of an extensive clinical interview, completion of adult ADHD questionnaires, and a review of available academic and medical records.

When there is need to evaluate for learning disabilities or other co-existing conditions, or there is a need for official documentation of ADHD (such as in an employment dispute in the workplace or need for documentation to obtain test accommodations), then testing is called for. Some or all of the following diagnostic tools may be employed in an assessment, depending upon the issues being explored.

Clinical interview

Review of records – educational and employment

Standard Test Battery

Wechsler Adult Intelligence Scale – Third Edition (WAIS-III)
Wechsler Memory Scale – Third Edition (WMS-III)
Woodcock Johnson – Tests of Achievement – Third Edition (WJ-III)
Scholastic Abilities Test for Adults (SATA) – Writing Composition
Nelson Denny Reading Comprehension Test
California Verbal Learning Test – II (CVLT)
Rey-Osterrieth Complex Figure Test (ROCF)
Controlled Oral Word Association
IVA Continuous Performance Test
Trail Making Test
Minnesota Multiphasic Personality Inventory-II (MMPI-II)

Career Testing

Myers-Briggs Type Inventory (MBTI)
Strong Interest Inventory

Career testing is not a routine part of our adult evaluations, but is often very helpful when evaluating college students who have not yet made a career choice, or when evaluating adults who are considering a job or career change.

Psychological Testing

Psychological screening, using the MMPI-II, is often part of our standard adult battery. When there are diagnostic concerns related to emotional or psychological issues, projective tests and appropriate questionnaires are administered at an additional fee based on time required to administer, score and interpret them.